| 7:25-7:45 | Arrival \& Opening Routine: Students are greeted at the door. They are responsible for: turning in their folder, making a lunch choice, emptying backpack, using restroom, eating breakfast if needed, choosing/exchanging books for the week from the classroom library. |
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| 7:45 | Attendance - School Day Begins |
| 7:45-8:20 | Morning Meeting: We will have a morning classroom circle to share daily news, sing, read The Morning Message, and complete the daily mathematical calendar \& number sense routines. (Literacy and Math Instruction are both embedded) |
| 8:20-8:50 | Word Study: Students will be involved daily in large group lessons, which will include shared reading and vocabulary instruction. They will also have opportunities to work in small groups that will focus on developing a deeper understanding of word knowledge through the areas of phonemic awareness, and phonics to meet their individual needs. |
| 8:50-9:00 | Oral Language, Snack, and News Cast: Students are offered a nutritious snack to eat, during this time the students will watch the school's newscast. After eating students will have a few minutes to use their oral language skills to have guided discussions with their classmates. |
| 9:00-10:00 | Reader's Workshop: Students will be involved daily in a large group lesson with teacher-modeled readings and think-alouds that will focus on developing literacy skills through vocabulary, fluency and comprehension strategies. Students will read independently and come together as a group to share their thinking and ideas with each other as they grow as readers. |
| 10:00-11:00 | Writer's Workshop: Students will develop their writing skills daily through teacher modeled lessons, shared writing and independent writing. Students will come together as a group to share their learning and thinking and give each other feedback for revision. |
| 11:00-11:45 | Lunch \& Social Interaction/Physical Movement Break |
| 11:45-12:00 | Read Aloud: Students will listen to a teacher read aloud, to model fluency and reinforce listening comprehension. |
| 12:00-1:00 | Math Workshop: Students will learn and apply specific math skills, concepts and problem solving strategies. Students will come together as a group to share their learning and thinking. |
| 1:00-1:25 | Integrated Studies: Students will develop their reading and writing skills through content study in the areas of science, social studies and arts/humanities. |
| 1:25-2:15 | Related Arts Class Rotation: Art, Music, P.E. (we will have a set library day at another time) |
| 2:15-2:20 | Classroom Meeting: We will meet as a community of learners to share compliments and appreciations with each other and to discuss any conflicts or social problems we are having in our classroom. |
| 2:20 | Dismissal |

